

Assessment Does Not Always Require Something Tangible

What Students Say

- Class discussion
- Debate
- Oral presentation
- Story/Event retelling
- Agree/Disagree and why
- Choral readings
- Think-Pair-Share
- You're the Judge
- Ask a question
- Make a statement
- Radio show
- Small group talk
- Play/drama
- Reciting a poem/speech
- Panel discussion
- Music
- Interviews
- Think alouds
- Answer specific
- Continuum lines/Corners' discussions
- Read alouds
- Podcast

What Students Do

- Total physical response
- Model building
- Simulations
- Demonstration
- Game playing
- Picture sorting
- Think-Pair-Share
- Gestures to show ideas
- Measurement
- Hand signals for music conducting
- Movement to answer corners
- Role playing
- Reenactment
- Lab or other set up
- Interviews
- Placement of sticky notes on a wall
- Matching answers to question cards
- Steps in a sports move

What Students Produce

- Homework
- Essay
- Concept Map
- Summary of an event
- Portfolio
- Journal
- Poster
- Blog or wiki entry
- Annotation of their bookmarks
- Project
- Poem
- Drawing of a concept
- Powerpoint presentation
- Letter
- Note
- Colour coding of important items
- E-movie or YouTube video
- Video conference preparation

Adapted from: Tuttle, H.G. (2009). Formative assessment: responding to your students. Larchmont, NY: Eye on Education.

