

Grading Bill of Rights

Just like our country has a Bill of Rights, you, as student in this classroom, have Grading Rights.

First – You have the right to know what you are being graded on – that is, your third-grade standards.

Second – You have the right to have practice time, or formative assessments, before game time, the summative assessments.

Third – You have the right to know your stars [what you did well] and stars [what you need to improve] without embarrassment.

Fourth – You have the right to make up any missed work.

Fifth – You have the right not to have any grade penalty for being absent.

Sixth – You have the freedom to ask questions about a standard or grade.

Seventh – You have the right to know the standard, or target, before the lesson begins.

Eighth – You have the right to a fair hearing if at any time you disagree with a grade.

Ninth – You have the right to receive detailed feedback on your practice, or formative, assessments.

Tenth – You have the freedom to progress toward the standards, or targets, at your own pace!

SOURCE: Developed by Kathryn Burnett-Klebart, Third-Grade Teacher, Allen Frear Elementary, Caesar Rodney School District, DE. Reprinted with permission.

Ken O'Connor, *How to Grade for Learning K-12*. (2009). Thousand Oaks, CA: Corwin.

Copied under Licence from
access[©]
Further reproduction prohibited