**My Immigration Story Assignment**

**GOAL:** The goal of this assignment is to trace your origin. We will look back to what family members decided to bring you to live in Saskatoon. This will require some work with your family members, as it may be your best opportunity to find out information about your family’s past.

**FORMAT:** The Format of this Assignment **can be in one of the following** (your choice):

1. Written Report
2. PowerPoint
3. Story Telling (You will use a computer program for this. I will explain it in class.)

\*If you have another creative means of presentation that is not listed, please speak to me and we can discuss if it is possible to do so.

**CRITERIA:** The following is a list of what should be included in your report. You may use this sheet as a checklist to insure you have completed all aspects before you hand in your project.

\_\_\_ 1. What country your family lived in before coming to Canada. The further you can go back the better. Also, if you are able to, include any stops they made on the way to Saskatoon.

\_\_\_ 2. The names of the family members that came to Canada. Also include the approximate dates they immigrated. (The year is fine, but be as specific as you can)

\_\_\_ 3. Pictures of the flags of your country(s) of origin.

\_\_\_ 4. A world map with your countries of origin coloured in. On this map show a path of your family’s travel and plot any location they might have stopped in. Include dates on these locations if possible.

\_\_\_ 5. Why your family immigrated to Canada. Include Push and pull factors, etc.

\_\_\_ 6. Write about any barriers to migration that your family faced. Relate them to the categories we talked about.

\_\_\_ 7. What country your family lived in before coming to Canada. The further you can go back the better.

\_\_\_ 8. How as moving to Canada affected your family in a positive and/or negative manner

\_\_\_ 9. Critical Thinking Piece: Would it have been easier for your family to come to Canada when they did, or would it have been easier to come in 2015? Explain your answer.

Helpful Notes:

* For each point I expect 2-3 slides or 2-3 sentences (depending on what format you choose.)
* I will not dock any marks for going longer
* **You should centre your project on one family member, or one couple etc. There is no need to do it for all your ancestors.**
* Feel free to ask me absolutely any question you have!

March 17, 2015

Dear Parent/Guardian,

Hello, my name is Colton Lund and I am a current Teaching Candidate in the College of Education at the University of Saskatchewan. I have been visiting, helping, and teaching at Bishop Roborecki since October, and have been with Mr. Diehl’s grade 8 classroom since February.

Over the last few weeks I have been teaching lessons on Canadian Immigration. We are about to wrap up our look at this topic, and in doing so each student will be completing a project on their “Immigration Story”. This will include looking at when one of their ancestors immigrated to Canada. If you or your family has First Nation heritage, we will be able to adapt the project to looking at when your family came to live in Saskatoon, Saskatchewan, etc.

This project may have to involve some help from family members, as they may be a great source of information when it comes to learning about this information. On the back side of this sheet will be the information about the project that I have given to the students. I have given the students the opportunity to create this project the way they want, so if there are any questions, feel free to contact me at my email address listed below. Thank you for all the great information about your families that you are able to provide to your children!

Sincerely,

Colton Lund

P.S. Sorry for the long winded letter!

**Interview Guide**

You **may** use these questions to guide your conversation with your family member or guardian about your immigration story.

1. Do you know what my primary country of origin is? (Where is the greatest percentage of my ancestry from?)
2. Do you know my first family member(s) that came to Canada? What were their names? When did they come?
3. Do you know why these family members decided to come to Canada? List any reason that may apply.
4. Did your family make any stops on their way from their previous country to when they began living in Saskatoon? (Ex: the U.S.A., Vancouver, Toronto, other countries, etc.)
5. Did anything make it harder for your family to immigrate to Canada? What barriers or hardships did they face?
6. In what ways has moving to Canada affected our family in a positive or negative manner?

|  |  |
| --- | --- |
| Positive | Negative |
|  |  |

|  |  |
| --- | --- |
| |  | | --- | | **Research Report : My Immigration Story**  Teacher Name: **Mr. Lund and Mr. Diehl**  Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | **4** | **3** | **2** | **1** |
| **Organization** | Information is very organized with well-constructed paragraphs and subheadings. | Information is organized with well-constructed paragraphs. | Information is organized, but paragraphs are not well-constructed. | The information appears to be disorganized. |
| **Mechanics** | No grammatical, spelling or punctuation errors. | Almost no grammatical, spelling or punctuation errors | A few grammatical spelling, or punctuation errors. | Many grammatical, spelling, or punctuation errors. |
| **Amount of Information** | All topics are addressed and all questions answered with at least 2 sentences about each. | All topics are addressed and most questions answered with at least 2 sentences about each. | All topics are addressed, and most questions answered with 1 sentence about each. | One or more topics were not addressed. |
| **Diagrams & Illustrations** | Diagrams and illustrations are neat, accurate and add to the reader\'s understanding of the topic. | Diagrams and illustrations are accurate and add to the reader\'s understanding of the topic. | Diagrams and illustrations are neat and accurate and sometimes add to the reader\'s understanding of the topic. | Diagrams and illustrations are not accurate OR do not add to the reader\'s understanding of the topic. |
| **Graphic Organizer**  (We will give you one next class) | Graphic organizer or outline has been completed and shows clear, logical relationships between all topics and subtopics. | Graphic organizer or outline has been completed and shows clear, logical relationships between most topics and subtopics. | Graphic organizer or outline has been started and includes some topics and subtopics. | Graphic organizer or outline has not been attempted. |