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**EDCUR 411.3   
Inquiry Proposal  
10% of Final Grade**

**Audience**

The intent of the Inquiry Proposal assignment is multi-layered:

1. This will allow you to narrow down your inquiry to a single question connected to 21st Century Teaching and Learning.
2. The inquiry proposal gives you the opportunity to experience the process involved in “pitching an educational idea” whether that is at the school level,
3. We will share these proposals with Administrators as we line up placements as part of the school community field experience.

**Project Criteria**

* ***Introduction***
  + Tell a little about you, your background
  + Describe your area of study in Education
* ***What topic(s) connected to 21st Century Teaching will you explore?***
  + Identify and define your topic(s) (e.g. personalized learning, provide definition with cited source)
  + Create an inquiry question. (explore the impact, strategies for, …)
  + Connect your topic/question to the 7 competencies outlined in the C21 Shifting Minds reference and/or Sun West Board Policy 18.
  + Cite your sources.
* ***Why is this learning significant to you?***
  + Connect this learning to your interests, background, experiences
  + Explain the significance of this particular inquiry.
* ***What do you hope to learn during your school experience?*** 
  + What is the purpose of this inquiry?
  + Identify your learning goals. Be as specific as possible. These goals will form the basis of your portfolio and reflection. Reference information from your Literature Review.
  + Why is a school community experience a beneficial way to learn about this?
* ***Determine Context***
  + Place this topic within context by investigating what work has been done in the area previously in Saskatchewan, in Canada, and internationally.
* ***Describe a Suggested Scope of this Inquiry***
  + Based on your inquiry question(s) and learning goals, determine the kinds of classrooms you would like to visit.
  + Identify particular schools (if you have a preference) you would like to visit.
  + What grade levels? Subjects?
  + Are you hoping to meet with teachers with particular roles (e.g. Student Support teachers)?
  + To complete the School Community Engagement portion of this course, you must spend a **minimum of 20 hours** in schools. However, you may choose to add additional time if you wish. Provide a tentative schedule of your proposed school visits.
* ***Literature Review***
  + Locate three research articles and connect information from the research to your learning goals.
    - Include the PDF of the research as well as the citation
  + Locate three articles (blog posts, educational magazines) and connect to your learning goals.
  + Use APA formatting

**Due Date:** February 1, 2016 (earlier submissions encouraged)

**Process:** Once your Inquiry Proposals are handed in, I will email them to Sun West school-based administrators to match you with a school placement. The earlier you can complete this part of the course, the quicker arrangements can be made with Administrators.

**Submission Requirements:** Last name, first name – Inquiry Proposal 411.3 to   
 [jade.ballek@sunwestsd.ca](mailto:jade.ballek@sunwestsd.ca)

**Assessment Rubric:** *in Google Doc Folder*

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