

Student Showcase



Learners in the Lead

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Purpose:

- To provide a **collaborative** ongoing process to support learning. (Davies, 2001)
- To showcase the student's learning by having them lead the **evidence** of learning
- To collaboratively set learning **goals** for the student
- To involve students in the **assessment** process to improve student achievement
(Black & William 1998; Stiggins 2001)



Roles in a Student Showcase:

- Students take a **lead** role
- Students and teachers **collaborate** to choose formative and summative assessments to **show evidence** of learning
- Students, Teachers, Parents take an active role by providing **feedback** to the learner



Personal Goals:

Personal Reflection:

1. What have I done?
2. Where am I at?
3. Where do I need to go?



"Above and Beyond"

With your partner share your responses to the video "Above and Beyond":

1. Think about an assessment/performance task that you currently do that a student could choose to include in a Student Showcase?
2. What strategies did Mya and Charlie do that worked well for them?
3. What can you do as a teacher to support students to go "Above and Beyond" as learners in the 21st Century?



Student Showcase Criteria

Formative Assessments: A Key Part of Evidence of Learning
Remember to include all the phases of learning: "The Sloppy Copy"

Group Share: Paper Twist



1. On separate sticky notes, write different types of formative assessments that you do and stick them on your part of the rectangle paper (3 minutes)
2. Twist the paper clockwise to the next person to read your ideas. Continue twisting until all group members have read all of the ideas.
3. Categorize the results: Questioning, Feedback, Peer Editing, etc

Showcase Criteria



Carousel Activity:

1. With your partner, spend 1 minute writing as many ideas as you can at the station you are at. (Use your colour only!)
2. Move clockwise after 1 minute, read what has already been listed and add what you can
3. Continue until you have viewed each station
4. Group Discussion after completion and use to create Criteria List for Student Showcase

Stations: Performance Tasks, Academic Goals, Learning Behaviour Goals, Personal Involvements/ Achievements, Summative Assessments

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Six Thinking Hat Strategy:

Discussion Prompt:

In order to prepare our students for the 21st Century, we need to put them in the lead of their learning. Implementing a Student Showcase is a step the right direction!



Now What?

Q&A

Plan for implementation:

1. Timeline
2. Formats
3. Set Criteria
4. Model and Collaborate



Socrative

Room Number: 807534



Resources

Anny Davies and Sandra Herbst: <http://annedavies.com/>

Ewan McIntosh: <http://notosh.com/>

Rick Wormeli: http://www.isacs.org/misc_files/Annual_Wormeli_Fair%20Equal.pdf

Digital Format Suggestions:

educreations

kid blog

show me

haiku deck

google doc

Evernote

Prezi

Livebinders