**The Kite Runner Scrapbook**

Grade Nine ELA

**ELA 9 Curricular Outcome:** [CC9.5a](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=english_language_arts&level=9&outcome=2.9) Create and present a variety of visual and multimedia presentations to best represent message for an intended audience and purpose.

**Assignment:**

Create a scrapbook containing at least 10 important plot points. Include a description of the event, the page numbers the event takes place on, a short quote, an explanation of the event in relation to the novel (What does the event mean to the novel as a whole?) and an image to go along with it. Be sure to be creative.

Use any communication means to show your understanding of the novel and the events that took place. You may use any app, presentation device, or a traditional paper scrapbook, or other form to demonstrate the understanding.

Your mark will reflect how much effort you put into the project. You will be given ample class time to work on the scrapbook so make sure to use your time wisely.

**Connection to 21CE:** This assignment correlates with the Critical Thinking competency of 21CE. It does so by asking students to relate parts of the novel to the whole and analyze the relationship. They have to make decisions for themselves and look at the individual aspects of the novel and then compare them to the rest of it. This also meets the communication and collaboration competency. The students must communicate their thoughts clearly through various modes of expression. They are asked to articulate their thoughts and ideas through whichever media suits them best. It also fosters collaboration as they ask each other questions pertinent to the assignment (ask three, then me).

**Rubric**

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| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| Plot Points | Student has included less than 5 plot points | Student has included 5-9 plot points | Student has 10 plot points | Student has included 11-15 plot points | Student has included more than 15 plot points |
| Description | Student has not given an accurate description of event | X | Student has provided accurate description of event | X | Student has provided an accurate description of the event and included other pertinent facts |
| Page Number(s) | Student has not provided page numbers | X | Student has provided page number(s) that event occurs on | X | X |
| Quote | Student has not included a quote or quote does not depict event | X | Student has included a short quote accurately depicting the event | X | Student has included several quotes that depict the event in various stages |
| Explanation in Relation to the Novel | Student has not explained the importance of the quote to the rest of the novel | Student has begun to explain the importance of the quote to the rest of the novel. | Student has explained the importance of the quote to the rest of the novel | Student has explained the importance of the quote to the rest of the novel and begun to explain the importance to real world | Student has explained the importance of the quote to the novel and the importance of the quote to real world experiences |