

Using the Sun West Rubric to Align Achievement Indicators

I Learn 2012 Presentation

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Scoring rubrics are a useful way to report the results of student learning. They list criteria for student performance or products of work and set guidelines that distinguish between levels of student performance. Sun West School Division has developed a five-point rubric to report student achievement. But what does it all mean? This session will assist teachers in aligning achievement indicators as well as providing some practical suggestions for helping students make sense of the rubric.

Sun West Rubric

Score	Teacher Rubric	What this means to you
5	Thorough/advanced understanding of the learning outcome.	
4	Comprehensive understanding of the learning outcome.	
3	Basic understanding of the learning outcome.	
2	Incomplete understanding of the learning outcome.	
1	Does not understand the learning outcome.	

PPT Available on Slide Share:

<http://www.slideshare.net/jadeballek/aligning-achievement-indicators-i-learn-2012>

Session Goals:

1. Explore the purpose of assessment
 - a. Consistency
 - b. Accuracy
2. Clarify the 5 levels of the Sun West Rubric to achieve alignment
 - a. The Sun West Rubric
 - b. Facets of understanding – levels of thinking
3. Provide some techniques for making assessments more consistent and more accurate
 - a. KUDs
 - b. Levels of understanding
 - c. Collegial Discussion
 - d. Co-constructing criteria
4. Analyzing Measurement Tools (assessments)
 - a. Math Summative Assessments – levels of understanding for each question
 - b. Analyzing Current Assessments

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Using the Sun West Rubric to Align Achievement Indicators I Learn 2012 Presentation Feedback

If you were to choose one subject area to align this year, which would you choose and why?

Is this something that you would book time to complete with your Learning Coach?
Why or why not?

Is this something that you would book time to complete with a Sun West colleague?
Why or why not?

Would you be willing to learn more about this topic if it was presented in an online webinar (web-based presentation)?

- ☐ Yes
- ☐ No

If yes, would you prefer to access the webinar:

- ☐ when it best suited my schedule. (e.g. pre-recorded)
- ☐ at noon.
- ☐ right after school (e.g. 3:30 p.m).

What do you still need to know about Aligning Assessments and the Sun West Rubric?

How can I help you with this topic throughout the year?